**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** March 31 – April 1, 2020

**Standard:** LAFS.8.1.3:Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

**Objective:** The student will be able to analyze certain actions taken by the protagonist and use those to determine certain personality traits about him.

**Essential Question:** What is the main goal of the protagonist? Is it realistic? Is it worthwhile?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 3.31. – 4.1.20”  
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Zoom.

* Teacher will update and reinforce students regarding procedure
  + All work is definitely being graded
  + Quarter ends next Wednesday, April 8
  + Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
  + Remember to turn in on Focus.
* Teacher will introduce the assignment
  + Use your book or the copy on my Weebly site
  + Review of Progress Reports 1 and 2 of “Flowers for Algernon”
  + Read Chapter 3 together
  + Teacher will break class into small groups
  + After 5-7 minutes, the teacher will bring groups back to discuss

**Work Period:** Students will complete the assignment

* **Breakout #1:** What does Charlie stand to lose if the procedure doesn’t work? Come up with a list of your top three things.
  + We’ll compare lists and see what items are most common
* **Breakout #2:** Make a list of all of the benefits that could come from Charlie becoming smart from the procedure.
* **Breakout #3:**What sacrifices might Charlie have to make if he is able to become smart?
  + **Discuss:**What list is longer? What list has more items on it? Which list is more persuasive?
* Time permitting, start on the assignment, “Flowers for Algernon Progress Report 3 List and Collage”
  + List 10 things you need every day, and why you need them
  + Make a photo collage of the items you listed.1

**Wrap-Up:** Exit Ticket 3.31 – 4.1.20. Turn in online.

**Home Learning:** Complete assignment “Flowers for Algernon Progress Report 3 List and Collage”

**Due:** *Flowers for Algernon* Progress Reports 1-2 Summaries

**Overdue:** “The Black Cat” Guiding Questions

Holocaust Presentation