**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** April 14-15, 2020

**Standard:** LAFS.RL.8.1.3:Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

**Objective:** The student will be able to identify characteristics of the novel’s main character with 80 percent efficiency.

**Essential Question:** How is the character evolving as the novel progresses?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 4.14-15.20”  
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
  + Reminder about Class Participation grade – points awarded for each way you participate
  + Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
  + Remember to turn in on Focus.
  + Next week, the one-week grace period on assignments ends.
    - Students will have a two-day grace period for assignments.
    - After that, the 25%, 50%, 75%, 100% late penalties will apply.
* Teacher will remind students about expectations and due date for argumentative essay
  + Essay due in the next class (A-Day, Thursday 4/16; B-Day, Friday, 4/17)
  + Essay will not be accepted until your planning is accepted.
* Teacher briefly review Progress Report 9
  + Hit on main points from PR 8
  + Assign PR 10 for next class
* Teacher will introduce assignment
  + Task for PR 9
  + Review expectations for each task

**Work Period:** Students will complete the assignment

* Students will answer all questions and submit the assignment to Focus. (Due by next class.)
* Students may also work on their essays IF they have completed their planning.

**Wrap-Up:** Exit Ticket 4.14-15.20. Turn in through Focus.

**Home Learning:** *Flowers for Algernon* Progress Report 9 Tasks

**Due:** *Flowers for Algernon* PR 8 review questions.

*Flowers for Algernon* Progress Report 9 (reading)

**Overdue:** Argumentative essay planning

*Flowers for Algernon* Progress Reports 1-2 Summaries

“The Black Cat” Guiding Questions

Holocaust Presentation