**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** April 16-17, 2020

**Standard:** LAFS.RL.8.1.3:Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

**Objective:** The student will be able to identify characteristics of the novel’s main character with 80 percent efficiency.

**Essential Question:** How is the character evolving as the novel progresses?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 4.16-17.20”
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
	+ Reminder about Class Participation grade – points awarded for each way you participate
	+ Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
	+ Remember to turn in on Focus.
	+ Next week, the one-week grace period on assignments ends.
* Argumentative essays due today
	+ Essay will not be accepted until your planning is accepted.
* Teacher briefly review Progress Report 10
	+ Hit on main points from PR 10
	+ Assign PR 11 for next class
	+ Based on current projection, quiz on PR 1-12 will take place in about two weeks
* Teacher will introduce assignment
	+ Task for PR 10
	+ Review expectations for each task
	+ Students have option to pick the task of their choice
	+ Tasks must be completed thoroughly
	+ Little effort will result in little grade

**Work Period:** Students will complete the assignment

* Students will select their task and complete it. (Due by next class.)
* Task 1 will require a photo to be submitted. Students may submit the photo and a separate Word document.
* Students who haven’t completed their planning and/or their essay may do so. (Reminder – a 50-point zero will take 75 other points just to balance it out to a D.)

**Wrap-Up:** Exit Ticket 4.16-7.20. Turn in through Focus.

**Home Learning:** *Flowers for Algernon* Progress Report 10 Tasks

*Flowers for Algernon* Progress Report 11 (reading)

**Due:** Argumentative Essay

 *Flowers for Algernon* Progress Report 9 Tasks

 *Flowers for Algernon* Progress Report 10 (reading)

**Overdue:** *Flowers for Algernon* PR 8 review questions.

 Argumentative essay planning

 *Flowers for Algernon* Progress Reports 1-2 Summaries