**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** April 2-3, 2020

**Standard:** LAFS.8.1.3:Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

**Objective:** The student will be able to analyze certain actions taken by the protagonist and use those to determine certain personality traits about him.

**Essential Question:** What importance does Charlie place upon intelligence? Is that a healthy point of view?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 4.2-3.20”  
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Zoom.

* Teacher will update and reinforce students regarding procedure
  + All work is definitely being graded
  + Quarter ends next Wednesday, April 8
  + Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
  + Remember to turn in on Focus.
* Teacher will introduce the assignment
  + Use your book or the copy on my Weebly site
  + Review of Progress Reports 3 and 4

**Work Period:** Students will complete the assignment

* Students will complete the Microsoft Form at <http://bit.ly/FFApersonality>
  + Rorschach Test
  + Photo Identification
  + Choose a Moon
  + Run the Maze
* Record your responses in the Form
* The video meeting will re-start in 30-35 minutes
* We will discuss and review responses
  + What’s happening in the photos
  + What each of the moons supposedly means about people who choose them
* If you finish early, catch up on reading in *Flowers for Algernon*, or read ahead (Progress Reports 5-7 due by next class)

**Wrap-Up:** Exit Ticket 4.1-2.20. Turn in through Focus.

**Home Learning:** Read *Flowers for Algernon* Progress Reports 5-7

**Due:** *Flowers for Algernon* Progress Report 3 list and collage

**Overdue:** *Flowers for Algernon* Progress Reports 1-2 Summaries

“The Black Cat” Guiding Questions

Holocaust Presentation