**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** April 20-21, 2020  
**Duval Home Room Day #s:** 20 and 21  
**School Days Until May 29:** 28 and 27

**Standard:** LAFS.RL.8.1.1:Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**Objective:** The student will be able to identify characteristics of the novel’s main character, and will complete the Achieve and CommonLit activities with 80 percent efficiency.

**Essential Question:** How is the character evolving as the novel progresses?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 4.20-21.20”  
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
  + Reminder about Class Participation grade – points awarded for each way you participate
  + Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
  + Remember to turn in on Focus.
  + No more one-week grace period on assignments.
* Argumentative essays overdue
  + Essay will not be accepted until your planning is accepted.
* Teacher briefly review Progress Report 11 (through page 69)
  + Hit on main points from PR 11
  + Assign remainder of PR 11 for next class
  + Based on current projection, quiz on PR 1-12 will take place next week (probably April 28-29)
* Teacher will introduce assignment
  + Achieve 3000 and CommonLit
    - Students are expected to take their time and answer each question carefully
    - All written answers are expected and require ACE responses for full credit

**Work Period:** Students will complete the assignment

* Achieve 3000: “Titus Makes a Splash”
  + Complete Thought Question – ACE answer
* CommonLit: “Why I Refuse to Say I ‘Fight’ My Disability”
  + Answer ACE response for written answer
* Read remainder of Progress Report 11 (through page 82 in PDF)

**Wrap-Up:** Exit Ticket 4.20-21.20. Turn in through Focus.

**Home Learning:** *Flowers for Algernon* Progress Report 11 (reading, through page 82)

**Due:** *Flowers for Algernon* Progress Report 10 Tasks

*Flowers for Algernon* Progress Report 11 (reading, through page 69)

**Overdue:** Argumentative Essay

*Flowers for Algernon* Progress Report 9 Tasks

*Flowers for Algernon* PR 8 review questions.

Argumentative essay planning

*Flowers for Algernon* Progress Reports 1-2 Summaries