**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** April 24-27, 2020  
**Duval Home Room Day #s:** 24 and 25  
**School Days Until May 29:** 24 and 23

**Standard:** LAFS.RL.8.1.1:Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**Objective:** The student will be able to answer key questions related to characters, plot and dialogue from Progress Reports 1-12 of *Flowers for Algernon* with 80 percent accuracy.

**Essential Question:** How is the character evolving as the novel progresses?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 4.24-27.20”  
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
  + Reminder about Class Participation grade – points awarded for each way you participate
  + Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
  + Remember to turn in on Focus.
* Argumentative essays overdue
  + Essay will not be accepted until your planning is accepted.
  + Zeroes for missing essays will be entered today.
* Teacher will introduce assignment
  + *Flowers for Algernon* Jeopardy
  + Students divided into four teams
  + Students track answers and enter into correct spots on Word document
  + Teams get extra credit on quiz (April 28-29) depending on how their team finishes

**Work Period:** Students will complete the Jeopardy game and enter answers into their document

* Documents must be completed and turned in to Focus
* Teacher will call on students for answers randomly within their team

**Wrap-Up:** Exit Ticket 4.24-27.20. Turn in through Focus.

**Home Learning:** Make sure you have read *Flowers for Algernon* Progress Reports 1-12

Review completed work and prepare for quiz (April 28-29)

**Due:** *Flowers for Algernon* Progress Report 12

**Overdue:** *Flowers for Algernon* Progress Report 10 Tasks

Argumentative Essay

*Flowers for Algernon* Progress Report 9 Tasks

*Flowers for Algernon* PR 8 review questions.

Argumentative essay planning

*Flowers for Algernon* Progress Reports 1-2 Summaries