**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** April 28-29, 2020
**Duval Home Room Day #s:** 26 and 27
**School Days Until May 29:** 22 and 21

**Standard:** LAFS.RL.8.1.1:Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**Objective:** The student will be able to complete the *Flowers for Algernon* part 1 quiz 80 percent accuracy.

**Essential Question:** How is the character evolving as the novel progresses?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 4.28-29.20”
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
	+ Reminder about Class Participation grade – points awarded for each way you participate
	+ Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
	+ Remember to turn in on Focus.
* Argumentative essays **extremely** overdue
	+ Essay will not be accepted until your planning is accepted.
	+ Zeroes for missing essays are entered.
* Teacher will introduce assignment
	+ *Flowers for Algernon* part 1 quiz
	+ Taken using Class Marker
	+ 17 questions, some with multiple parts
	+ Quiz stays open until 11 p.m.
	+ 2 hours to take the quiz once you start

**Work Period:** Students will take the *Flowers for Algernon* quiz

* Use the remaining time to catch up on work
* Read through Progress Report 13 (pg. 119 in the PDF) by next class

**Wrap-Up:** No exit ticket today. Use remaining time to read or catch up on work.

**Home Learning:** Make sure you have read *Flowers for Algernon* Progress Report 13

Catch up on missing work.

**Due:** *Flowers for Algernon* Progress Reports 1-12

**Overdue:** *Flowers for Algernon* Progress Report 10 Tasks

 Argumentative Essay

 *Flowers for Algernon* Progress Report 9 Tasks

 *Flowers for Algernon* PR 8 review questions.

 Argumentative essay planning

 *Flowers for Algernon* Progress Reports 1-2 Summaries