**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** April 30 – May 1, 2020  
**Duval Home Room Day #s:** 28 and 29  
**School Days Until May 29:** 23 and 22

**Standard:** LAFS.RL.8.1.2:Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

**Objective:** The student will be able to comprehend the children’s book project and begin it with at least 80 percent efficiency.

**Essential Question:** How does the character evolve throughout the course of the novel?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 4.30-5.1.20”  
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
  + Reminder about Class Participation grade – points awarded for each way you participate
  + Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
  + Remember to turn in on Focus.
* Argumentative essays **extremely** overdue
  + Essay will not be accepted until your planning is accepted.
  + Zeroes for missing essays are entered.
* Teacher will briefly review Progress Report 13
  + Student feedback
* Teacher will introduce assignment
  + *Flowers for Algernon* children’s book
  + Rubric – worth 100 points
  + Teacher-created sample for *To Kill a Mockingbird*
  + Student samples from last year
  + Children’s book samples
  + All information will be on the teacher site under Projects
  + Final project may be digital or physical (physical books must be mailed to the school for teacher collection)

**Work Period:** Students will begin work on their children’s book

* Due May 20 (A-Day) and May 21 (B-Day)
* Read through Progress Report 13 (pg. 119 in the PDF) by next class

**Wrap-Up:** No exit ticket today. Use remaining time to begin work on your children’s book (I will be checking for progress several times between now and the due date)

**Home Learning:** Make sure you have read *Flowers for Algernon* Progress Report 14 (through page 135)

Begin children’s book (Due May 20 and 21)

**Due:** *Flowers for Algernon* Progress Report 13

**Overdue:** *Flowers for Algernon* Progress Report 10 Tasks

Argumentative Essay

*Flowers for Algernon* Progress Report 9 Tasks

*Flowers for Algernon* PR 8 review questions.

Argumentative essay planning

*Flowers for Algernon* Progress Reports 1-2 Summaries