**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** April 6-7, 2020

**Standard:** LAFS.W.8.1.1:Write arguments to support claims with clear reasons and relevant evidence.

**Objective:** The student will be able to select a position for an argument and plan an argumentative essay with 80 percent efficiency.

**Essential Question:** How does fully reading multiple articles and planning in-depth help students improve their essay writing skills?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 4.6-7.20”
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream. (The district has banned classroom use of Zoom for privacy and security concerns.)

* Teacher will update and reinforce students regarding procedure
	+ For our class, the fourth quarter starts today
	+ Class Participation restarts today – your choice how much you participate
	+ Grading for Quarter 3 ends Wednesday – turn in late work!
	+ Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
	+ Remember to turn in on Focus.
* Teacher will review *Flowers for Algernon*, PR 5-7
	+ Assign PR 8 for next class
* Teacher will introduce assignment
	+ Argumentative essays
	+ This will replace the FSA writing assessment
	+ Combine current events with writing standards
	+ Review argumentative writing – need to improve on previous efforts
	+ Powerpoint review – emphasis on claim, text evidence and counterclaim

**Work Period:** Students will complete the assignment

* Students will read the five articles and complete the argumentative essay planning
* Planning will be used to write the essay, starting in the next class
* Download planning for and upload into Focus

**Wrap-Up:** Exit Ticket 4.6-7.20. Turn in through Focus.

**Home Learning:** Complete essay planning.

Read *Flowers for Algernon* Progress Reports 5-7

**Due:** *Flowers for Algernon* Progress Report 5-7

**Overdue:** *Flowers for Algernon* Progress Reports 1-2 Summaries

 “The Black Cat” Guiding Questions

 Holocaust Presentation