**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** May 12-13, 2020
**Duval Home Room Day #s:** 36 and 37
**School Days Until June 3:** 12 and 11

**Standard:** LAFS.RL.8.1.3Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

**Objective:** The student will, with 80 percent efficiency, be able to identify characteristics about a specific character in the novel and support those with text evidence.

**Essential Question:** How does using text evidence help the reader understand characters more fully.

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 5.12-13.20”
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
	+ Reminder about Class Participation grade – points awarded for each way you participate
	+ Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
	+ Remember to turn in on Focus.
* Teacher will review children’s book project
	+ REMEMBER – Books are due next week (May 20-21)
	+ Exit ticket is a status update about where you are
* Teacher will remind students to continue reading Progress Report 16 (through pg. 197)
* Teacher will introduce the assignment
	+ Characterization handout
	+ Students will choose one character
	+ Under each heading, you will choose a character trait
	+ For each trait, you will provide a quote that supports that trait, plus the page number where you found the quote
	+ Teacher will demonstrate the technique

**Work Period:** Students will complete the activity on their own and submit through Focus. They will use any remaining time to work on their children’s book.

**Wrap-Up:** Exit Ticket 5.12-13.20. Turn in through Focus.

**Home Learning:** *Flowers for Algernon* characterization – should be completed in class (this is not really homework unless the student does not use their time wisely)

Make sure you have read *Flowers for Algernon* Progress Report (through page 197)

Children’s book (Due May 20 and 21)

**Due:**  *Flowers for Algernon* Progress Report 16 (pg. 181)

**Overdue:** Cloze Reading activity

 *Flowers for Algernon* Progress Report 10 Tasks

 Argumentative Essay

 *Flowers for Algernon* Progress Report 9 Tasks

 *Flowers for Algernon* PR 8 review questions.

 Argumentative essay planning

 *Flowers for Algernon* Progress Reports 1-2 Summaries