**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** May 14-15, 2020
**Duval Home Room Day #s:** 38 and 39
**School Days Until June 3:** 10 and 9

**Standard:** LAFS.RL.8.1.1:Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**Objective:** The student will be able to complete the Kahoot activity with at least 80 percent accuracy.

**Essential Question:** How is the character evolving as the novel progresses toward its conclusion.

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 5.14-15.20”
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
	+ Grades will be updated completely over the weekend
	+ Class progress reports will go out by Monday to all parents including a list of missing assignments
	+ Only late work accepted after Memorial Day will be the children’s book
* Teacher will review children’s book project
	+ REMEMBER – Books are due next week (May 20-21)
	+ Exit ticket is about how your children’s book differs in story from the novel
* Teacher will remind students to continue reading – final Progress Report (17) is due by the next class
* Teacher will introduce the assignment
	+ Kahoot about PR 15-16
	+ Teacher has grouped the class into four teams
	+ Scores will be individual – students will get participation score plus extra credit bonus based on their score
	+ Teams will get additional extra credit based on their finish
	+ 20 questions – 30 seconds per question

**Work Period:** Students will complete the Kahoot activity.

**Wrap-Up:** Exit Ticket 5.14-15.20. Turn in through Focus.

**Home Learning:** Make sure you have read *Flowers for Algernon* Progress Report 17

Children’s book (Due May 20 and 21)

**Due:** *Flowers for Algernon* Progress Report 16 (pg. 197)

**Overdue:** *Flowers for Algernon* Character Analysis

 Cloze Reading activity

 *Flowers for Algernon* Progress Report 10 Tasks

 Argumentative Essay

 *Flowers for Algernon* Progress Report 9 Tasks

 *Flowers for Algernon* PR 8 review questions.

 Argumentative essay planning

 *Flowers for Algernon* Progress Reports 1-2 Summaries