**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** May 18-19, 2020  
**Duval Home Room Day #s:** 40 and 41  
**School Days Until June 3:** 8 and 7

**Standard:** LAFS.RL.8.1.1:Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**Objective:** The student will be able to complete the Kahoot activity with at least 80 percent accuracy.

**Essential Question:** How did the main character differ at the end of the novel from the beginning?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 5.18-19.20”  
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
  + Grades will be updated completely over the weekend
  + Class progress reports will go out by Monday to all parents including a list of missing assignments
  + Only late work accepted after Memorial Day will be the children’s book
  + Final progress reports for this class go out to parents today
* Teacher will review children’s book project
  + REMEMBER – Books are due next week (May 20-21)
  + Exit ticket is about your progress on the children’s book
* The reading of the book should now be complete
* Teacher will introduce the assignment
  + Kahoot about PR 12-17
  + Scores will be individual – students will get participation score based on how many questions they answer plus extra credit bonus based on their score
  + 20 questions – 30 seconds per question

**Work Period:** Students will complete the Kahoot activity.

**Wrap-Up:** Exit Ticket 5.18-19.20. Turn in through Focus.

**Home Learning:** Study for *Flowers for Algernon* Part II quiz (next class)

Children’s book (Due May 20 and 21)

**Due:** *Flowers for Algernon* Progress Report 17

**Overdue:** *Flowers for Algernon* Character Analysis

Cloze Reading activity

*Flowers for Algernon* Progress Report 10 Tasks

Argumentative Essay

*Flowers for Algernon* Progress Report 9 Tasks

*Flowers for Algernon* PR 8 review questions.

Argumentative essay planning

*Flowers for Algernon* Progress Reports 1-2 Summaries