**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** May 20-21, 2020  
**Duval Home Room Day #s:** 42 and 43  
**School Days Until June 3:** 6 and 5

**Standard:** LAFS.RL.8.1.3:Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

**Objective:** The student will be able to complete the *Flowers for Algernon* Part II quiz with at least 80 percent accuracy.

**Essential Question:** How did the main character differ at the end of the novel from the beginning?

**Bell Ringer: No Bell Ringer Today**A-Day only: Participate in the final Wellness Wednesday lesson of the year. The video will be posted on the Weebly website and in the 2A group

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
  + Only late work accepted after Memorial Day will be the children’s book
  + Final grades are due on Wednesday, May 27
* Teacher will review children’s book project
  + Children’s book due today
* Teacher will introduce the assignment
  + FFA Part II Quiz
  + 20 Questions
  + 50 points
  + Multiple choice, fill-in-the-blank and ACE short answer
  + 2 hour time limit
  + Open until 11 p.m. tonight

**Work Period:** Students will complete the FFA Part II QUiz

**Wrap-Up:** Exit Ticket 5.20-21.20. Turn in through Focus.

**Home Learning:** None

**Due:** *Flowers for Algernon* children’s book

**Overdue:** *Flowers for Algernon* Character Analysis

Cloze Reading activity

*Flowers for Algernon* Progress Report 10 Tasks

Argumentative Essay

*Flowers for Algernon* Progress Report 9 Tasks

*Flowers for Algernon* PR 8 review questions.

Argumentative essay planning

*Flowers for Algernon* Progress Reports 1-2 Summaries