**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** May 22 and 26, 2020
**Duval Home Room Day #s:** 44 and 45
**School Days Until June 3:** 4 and 3

**Standard:** LAFS.RL.8.1.1:Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**Objective:** The student will be able to complete the Kahoot activity with at least 80 percent accuracy.

**Essential Question:** How did the texts we read this year work together to improve the student’s skills in reading and writing?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 5.22-26.20”
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
	+ Only late work accepted after Saturday at 5 p.m. will be the children’s book
	+ Final grades are due on Wednesday, May 27
	+ Children’s book is overdue
* Teacher will introduce today’s assignment
	+ Kahoot year-end review
	+ Covers most texts we read this year
	+ 20 questions (plus one)
	+ 20 points just for completing it
	+ Extra credit based on the student’s final score
	+ Highest possible is 40 points

**Work Period:** Students complete Kahoot review

**Wrap-Up:** No exit ticket – take a deep breath – we’re almost finished!

**Home Learning:** None

**Due:** None

**Overdue:** *Flowers for Algernon* children’s book

 *Flowers for Algernon* Character Analysis

 Cloze Reading activity

 *Flowers for Algernon* Progress Report 10 Tasks

 Argumentative Essay

 *Flowers for Algernon* Progress Report 9 Tasks

 *Flowers for Algernon* PR 8 review questions.

 Argumentative essay planning

 *Flowers for Algernon* Progress Reports 1-2 Summaries