**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** May 22 and 26, 2020  
**Duval Home Room Day #s:** 44 and 45  
**School Days Until June 3:** 4 and 3

**Standard:** LAFS.RL.8.1.1:Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**Objective:** The student will be able to complete the Kahoot activity with at least 80 percent accuracy.

**Essential Question:** How did the texts we read this year work together to improve the student’s skills in reading and writing?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 5.22-26.20”  
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
  + Only late work accepted after Saturday at 5 p.m. will be the children’s book
  + Final grades are due on Wednesday, May 27
  + Children’s book is overdue
* Teacher will introduce today’s assignment
  + Kahoot year-end review
  + Covers most texts we read this year
  + 20 questions (plus one)
  + 20 points just for completing it
  + Extra credit based on the student’s final score
  + Highest possible is 40 points

**Work Period:** Students complete Kahoot review

**Wrap-Up:** No exit ticket – take a deep breath – we’re almost finished!

**Home Learning:** None

**Due:** None

**Overdue:** *Flowers for Algernon* children’s book

*Flowers for Algernon* Character Analysis

Cloze Reading activity

*Flowers for Algernon* Progress Report 10 Tasks

Argumentative Essay

*Flowers for Algernon* Progress Report 9 Tasks

*Flowers for Algernon* PR 8 review questions.

Argumentative essay planning

*Flowers for Algernon* Progress Reports 1-2 Summaries