**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** May 4-5, 2020  
**Duval Home Room Day #s:** 30 and 31  
**School Days Until May 29:** 21 and 20

**Standard:** LAFS.8.RL.2.4:Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

**Objective:** The student will be able to read the passages and complete the cloze reading activity with 80 percent efficiency.

**Essential Question:** How does the cloze reading strategy change how you read the passage? In what way or ways might it improve your understanding of the text?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 5.4-5.20”  
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
  + Reminder about Class Participation grade – points awarded for each way you participate
  + Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
  + Remember to turn in on Focus.
* Bell ringer discussion
  + Late work is being accepted with a penalty.
  + Scholarship warnings have been sent – remember, every student with a D or an F at progress reports received one.
  + Scholarship warnings can still be sent if your grade drops below a C or if the teacher thinks you’re in potential danger of failing.
* Teacher will review children’s book project
  + Any questions about rubric or expectations?
  + Books are due May 20-21
* Teacher will briefly review Progress Report 14 (through pg. 135)
  + Student feedback
* Teacher will introduce assignment
  + *Flowers for Algernon* Cloze Reading
  + Words are removed at random from passages
  + Students read passage and correctly replace words into passages
  + Final student passage should make perfect sense
  + Sample passage from earlier in the book (Powerpoint)

**Work Period:** Students complete the Cloze Reading Word document

* All are taken from the assigned reading for next class
* Seven paragraphs
* Due before next class

**Wrap-Up:** No exit ticket today. Use remaining time to complete the Cloze Reading activity and to work on your children’s book (I will be checking for progress several times between now and the due date)

**Home Learning:** Cloze Reading activity (Due before next class)  
  
Make sure you have read *Flowers for Algernon* Progress Report 14 (through page 154)

Children’s book (Due May 20 and 21)

**Due:** *Flowers for Algernon* Progress Report 14 (pg. 135)

**Overdue:** *Flowers for Algernon* Progress Report 10 Tasks

Argumentative Essay

*Flowers for Algernon* Progress Report 9 Tasks

*Flowers for Algernon* PR 8 review questions.

Argumentative essay planning

*Flowers for Algernon* Progress Reports 1-2 Summaries