**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** May 6-7, 2020  
**Duval Home Room Day #s:** 32 and 33  
**School Days Until June 3:** 19 and 18

**Standard:** LAFS.RI.8.1.1:Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**Objective:** The student will be able make significant progress on their children’s book with 100 percent efficiency AND complete the Achieve article with 80 percent accurary.

**Essential Question:** How does the character evolve throughout the course of the novel?

**Bell Ringer: First, read this agenda completely**Then, complete the assignment, “Bell Ringer 5.6-7.20”  
*(To turn in, go to Focus to today’s Bell Ringer assignment and upload your completed document)*

**Guided Practice:** Online class discussion using Microsoft Stream.

* Teacher will update and reinforce students regarding procedure
  + Reminder about Class Participation grade – points awarded for each way you participate
  + Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
  + Remember to turn in on Focus.
* Teacher will review children’s book project
  + Any questions about rubric or expectations?
  + Books are due May 20-21
  + Bell ringer asks about choices you’ve made about your book
* Teacher will briefly review Progress Report 14 (through pg. 154)
  + Student feedback
  + Feedback about bell ringer
* Teacher will introduce assignment
  + Achieve 3000 article: “Armpit Cheese, Anyone?”
  + Answer carefully – No Thought Question today
* Use remainder of time to work on children’s book
  + Make sure to answer exit ticket about choices you’ve made regarding the book

**Work Period:** Students complete the Achieve article and then work on their children’s book

**Wrap-Up:** Exit Ticket 5.6-7.20. Turn in through Focus.

**Home Learning:** Make sure you have read *Flowers for Algernon* Progress Report 15 and part of Progress Report 16 (through page 170)

Children’s book (Due May 20 and 21)

**Due:** Cloze Reading activity

*Flowers for Algernon* Progress Report 14 (pg. 154)

**Overdue:** *Flowers for Algernon* Progress Report 10 Tasks

Argumentative Essay

*Flowers for Algernon* Progress Report 9 Tasks

*Flowers for Algernon* PR 8 review questions.

Argumentative essay planning

*Flowers for Algernon* Progress Reports 1-2 Summaries