**Class Agenda – Mr. DeBolt’s 2A, 6B and 7B ELA**

**Date:** May 6-7, 2020  
**Duval Home Room Day #s:** 34 and 35  
**School Days Until June 3:** 17 and 16

**Standard:** LAFS.W.8.3.9:Draw evidence from literary or informational texts to support analysis, reflection, and research.

**Objective:** The student will be able make significant progress on their children’s book with 100 percent efficiency AND complete the Achieve article with 80 percent accuracy.

**Essential Question:** Why does accurately rephrasing a novel into simpler terms demonstrate that the writer has achieved a complete understanding of the novel?

**Bell Ringer: Today, there is no bell ringer. First, read this agenda completely**Then watch the teacher’s video located at this link (which can also be found on the teacher’s Weebly site.)  
<https://youtu.be/wIs_k_nhHpo>

**Guided Practice:** The students will watch the pre-recorded video:

* Teacher will update and reinforce students regarding procedure
  + Reminder about Class Participation grade – points awarded for each way you participate
  + Assignments can be downloaded from mrdebolt8th.weebly.com OR from Focus
  + Remember to turn in on Focus.
* Teacher will review children’s book project
  + Any questions about rubric or expectations?
  + Books are due May 20-21
* Teacher will remind students to continue reading Progress Report 16 (through pg. 181)
* Teacher will introduce assignment
  + Achieve 3000 article: “Tech Skills Are Their Superpower”
  + Answer carefully – No Thought Question today
* Use remainder of time to work on children’s book
  + Make sure to answer exit ticket, which requires specific information provided by the teacher during the video

**Work Period:** Students complete the Achieve article and then work on their children’s book

**Wrap-Up:** Exit Ticket 5.8-11.20. Turn in through Focus.

**Home Learning:** Make sure you have read *Flowers for Algernon* Progress Report (through page 181)

Children’s book (Due May 20 and 21)

**Due:**  *Flowers for Algernon* Progress Report 15-16 (pg. 170)

**Overdue:** Cloze Reading activity

*Flowers for Algernon* Progress Report 10 Tasks

Argumentative Essay

*Flowers for Algernon* Progress Report 9 Tasks

*Flowers for Algernon* PR 8 review questions.

Argumentative essay planning

*Flowers for Algernon* Progress Reports 1-2 Summaries